

Provider Access Policy Statement 2025-26

| Recommended by: | Director of Careers |
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| Recommendation Date | 29 th April 2025 |
| Ratified by: | LAGB |
| Signed: | JGoodman |
| Position on the board | Chair of Governors |
| Ratification Date | 29 th April 2025 |
| Next Review: | April 2026 |
| Policy Tier (Central/Hub/School): | School |

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Gospel Oak School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Gospel Oak School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Gospel Oak School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Gospel Oak School's policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Gospel Oak School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school.

Development

This policy has been developed and is reviewed annually by the Careers Leader (Ms S Wilkins) and Line Manager (Mr A Shergill) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Gospel Oak School is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to *Ms S Wilkins* Director of Careers. *Ms Wilkins* may be contacted by telephone or email, *swilkins@crst.org.uk*, Tel *0121 556 1351*

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that Gospel Oak School is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with *Gospel Oak School*

Details of premises or facilities to be provided to a person who is given access

Gospel Oak School will provide an appropriate room or Theatre to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Career Director will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

Gospel Oak School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school theatre. Technology checks in advance will be required to ensure compatibility of systems.

Parents/Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Sarah Wilkins email: swilkins@crst.org.uk

Sarah Wilkins will raise the complaint to Mr A Shergill, Assistant Principal.

Opportunities for Access

Number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and / or their parents/carers:

| | Autumn Term | Spring Term | Summer Term |
|--------|---|--|---|
| Year 7 | Girton College Cambridge Program assembly launch National Careers week – Tutor program | National Apprenticeship week – Tutor program Morgan Stanley enterprise project Brilliant Club launch Unifrog launch | Careers workshop with The Talent Foundry |
| Year 8 | Ask Apprenticeship assembly RSA8 (Sustainability Programme) Girton College Oxbridge Programme – Post card competition | Wolverhampton University Future Thinking Programme Unifrog Launch and Tutor Programme | Careers / Enterprise workshop with the Talent Foundry Barclays bank 4 week program - finance |
| Year 9 | Unifrog launch & Tutor programme National Apprenticeship week – Tutor program | National Apprenticeship week – assembly GCSE Options Assembly Girton College roadshow | University VisitEmployer Pathways talk |

| | | | Training Provider assembly |
|---------|--|---|--|
| Year 10 | Work Experience Launch Training Provider Talk Aspire to HE campus experience day | Apprenticeship week assemblies (various speakers) Enterprise Day CV Writing Armed Forces Day Girton College roadshow Mock Interview Day Ask apprenticeship workshop Chanel 4 – jobs in the media workshop Barclays Bank – Finance and Budgeting | Work Experience Post 16 Experience Day Navy experiences day |
| Year 11 | Post 16 assembly with providers Application support with external provider University Talk Training Provider Talk One to one impartial advice and guidance | National apprenticeship talks with external provider One to one impartial advice and guidance | One to one impartial advice and guidance |
| Year 12 | University Talks Apprenticeship assembly University Trips Training Provider Talk Employer Visit | Visit to a Higher Education Fair Employer visit External provider enterprise day "Turning 18" drop down day – guest speakers from: The Police / Mental Health Charity / Department of work and pensions and school nurse | UCAS convention - NEC Work Experience UCAS and Higher Apprenticeship applications preparation Next Steps Interviews |
| Year 13 | UCAS Convention - NEC UCAS and Higher Apprenticeship application preparation University Talks Apprenticeship Assembly Employer Visit | Visit to a higher Education Fair Employer Visit Push | |